

Special Education Department 2018/19 Update

Gilda DeNiro, Director of Student Services
Bellevue Union School District

Bellevue district has an exceptional special education program and teaching staff.

We are committed to offering the best academic and social/emotional programs for all of our students in the Least Restrictive Environment.



Learning Knows No Bounds

History...

2015/16:

- At the beginning in the Fall of 2015, the district began the process of taking back the preschool and special day classes from the Redwood Consortium.
- We opened in the Fall 2016 with 4 special day classes for the children with moderate to severe disabilities (medically fragile, autistic, intellectually disabled,)
- 1 SDC preschool class at the Early Learning Center
- 1 SDC K-1 at Bellevue
- 1 SDC 2-3 at Bellevue
- 1 SDC 4,5,6 at Kawana Springs

Our Purpose...

Bellevue's children with disabilities are an integral part of the total Bellevue District community.

Our goal is to accommodate learning opportunities for children with exceptional needs within the regular education school community.

Current Programs

Speech and Language only program at all sites

Resource Specialist Program at Kawana, Meadow View, Taylor Mt. & Bellevue

Special Day Classes:

Early Learning Center 1 SDC moderate to severe

Bellevue 2 SDC moderate to severe

Kawana 1 SDC moderate to severe

Meadow View 2 SDC mild to moderate

Taylor Mountain 2 SDC mild to moderate



Students that are served outside our district

Students that require a more intensive, structured learning environment are placed in a SCOE (Sonoma County Office of Education) program, a Non Public School or a home/ hospital home bound program.



Total number of students in each program

Speech only	71
Resource Specialist	100
Special Day Class	78
Non Public Schools	9
SCOE	30
Total	288

Program Transfer 2016

Before the program transfer, there were 78 students attending the RCSS (Redwood Consortium program in Rincon Valley) and 19 students enrolled in the SCOE program. A total of 97 students that we were contracting out for services.

There are now only 30 students which are preschool through 6th grade students enrolled in contract SCOE programs.

Special Education Transportation

EC 41850(b) defines "home-to-school transportation services" for pupils with exceptional needs as:

- (5) The transportation of individuals with exceptional needs as specified in their individualized education programs.



Transportation is a Related Service

Examples that IEP teams may consider under *EC* 41850(b) include:

Pupils with severe disabilities

Pupils with profound disabilities, pupils with orthopedic disabilities

Pupils with other health impairments, learning disabilities or other cognitive disabilities

Pupils who live beyond reasonable distance to their school and would not, without transportation, have access to appropriate special education instruction and related services at no cost.

A Related Service on the IEP

Transportation is required to be provided as a related service if it is required to assist a child with a disability to benefit from special education. In addition, as required for any special education program, the service must be provided to meet the criteria for a free, appropriate public education as defined in federal regulation 34 *CFR* Section 300.17.

Current Special Ed Transportation

In the year of 2016-2017 , the start of our program transfer, to the 2017-2018 year, our transportation costs have decreased by about **\$133,030**.

We do not have the exact information from 2015-2016 during the time our students attended the Redwood Consortium, which may suggest that are transportation cost were much higher.

Current Goals and Progress

- To increase mainstreaming opportunities for our children with disabilities
- To increase parent involvement
- To prepare students for kindergarten readiness
- To continue to hire qualified and excellent special education staff