

Reopening Schools Town Hall Meeting for Parents

July 13, 2020 5:30



CDE Weekly COVID-19 Update

Friday, July 10, 2020

From State Superintendent Tony Thurmond

Dear School Communities and Partners:

As we move through July, we are closely watching the increase of COVID-19 cases throughout our state. I share your desire to reopen schools and agree that the best place for children to learn is in the classroom connected with caring teachers and staff. I also understand that schools are a critical driver to the health and vitality of communities and a vital component to households returning to work.

However, as I have said from the beginning and as our guidance has stated, we believe schools can only reopen for in-person instruction when it can be assured that students, teachers, and staff have the resources and measures in place to protect their health and safety.

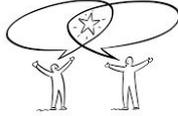
I know nearly all of you are in close consultation with local county health officers in developing complex plans to offer different models for resuming and accelerating learning in the fall. The California Department of Education (CDE) is closely monitoring the data and is in regular communication with the Governor's Office and California Department of Public Health. We will continue to update our guidance to schools as conditions and data evolve in the days and weeks to come.

Health and safety concerns supported by data will drive our decisions and guidance—not the politics of the daily news cycle. Thank you for everything that you do!

Tonight's Meeting

- Share the planning to date
- Share input received thus far including the results from the recent staff and parent surveys
- Sharing developing Learning Pathways
- Sharing a timeline based on current guidelines
- Gather additional input

Norms



- Be respectful: actively listen with grace, and honor ideas
 - Be positive: participate with trust, honesty, caring, and humor
 - Be productive: come prepared, collaborate, and use time efficiently
- ★ Assume positive intentions, be sensitive to feelings, and other perspective (please no sniping comments or unproductive behavior)

Your input is valuable

(you may type in your responses in the chat by clicking on the chat button at bottom of your screen or link to Google doc available on Facebook, BUSD Website or sent directly to superintendent@Busd.org)

1. Number one concern
2. How will the hybrid model impact your family?
3. How will distance learning impact you and your family?

Other...

Don't forget who we
are and where we
are going.

Mission:
Inspire learning.

Vision:
*Engaging and ❤️ (valuing/caring)
for our families, students and staff
to empower our community.*

Mission: Why? Why do we exist? Fundamental Purpose

Vision: What? What must our school become to accomplish our purpose? Compelling Future

Values: How? How must we behave to achieve our vision? Collective Commitments

Goals: HOW WILL WE MARK OUR PROGRESS? Targets and Timelines

District Strategic Planning Team 2.0

Links to Prior Meeting:

[District Strategic Planning Team 2.0 Tuesday, June 2, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 16, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 23, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, July 7, 2020](#)

All presentations and News Briefs are on the BUSD Web Page
under COVID News

Goal/Purpose of DSPT 2.0

- ★ The purpose of the district budget advisory committee is to ***provide a forum for sharing of information***, for stakeholders to ask questions and for the Superintendent and staff to share information and to ***receive input*** on the allocation of the District resources.
- ★ The purpose of the reopening planning discussions is to ***seek input*** from our stakeholders regarding 2020/21 school year mitigation measures and considerations based on current guidelines.

District Strategic Planning Team 2.0 (DSPT 2.0)

Members of the Team

Nina Craig, Bellevue Principal
Josh Simmons, Bellevue Teacher Mod-Severe SDC
Amy Florez, Bellevue Parent Liaison
Natali Ramirez, Bellevue Parent

Denise McCullough, Kawana Springs Principal
Patty Gomez- Teacher: Kawana Springs 1st grade Dual Immersion
Kathy Burt- Kawana Springs Dual Immersion Literacy Paraprofessional
Kate Nagle, Kawana Springs Parent

Jean Walker, Meadow View Principal
Susan Albritton- Meadow View Teacher 6th grade
Donna Rinnels- Meadow View RSP Aide
Norma Velarde, Meadow View Parent

Margaret Jacobson, Taylor Mountain Principal
Becky Hansen, Taylor Mountain Teacher 5th grade

Jennifer Spain, CSEA Rep
Tiffany Kampman BEA Rep
Sally McDaniel, TOSA
Larry Black, Technology Director
Roger Farrell, Director of Maintenance & Operations
Tracy Whitaker, Director of Student Services
Chris J. Kim, CBO
Siara Goyer, Director of Human Resources
Moriah Hart, Executive Assistant
David Alexander, Superintendent

Sally Yates, School Nurse
Cara Colombo-Stuart, Early Learning Center Program Director
Melissa Moore, Expanded Learning Program Manager
Napa County Office of Education - Community Programs
Sara Sitch, Director, Community Programs
Napa County Office of Education



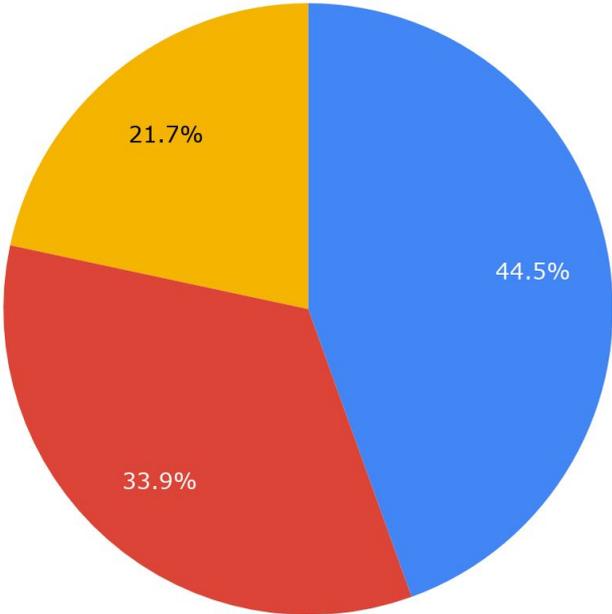
Survey Updates:

[BUSD Survey for Parents to Reopen School 20/21](#)

[BUSD Spanish Survey for Parents to Reopen School 20/21](#)

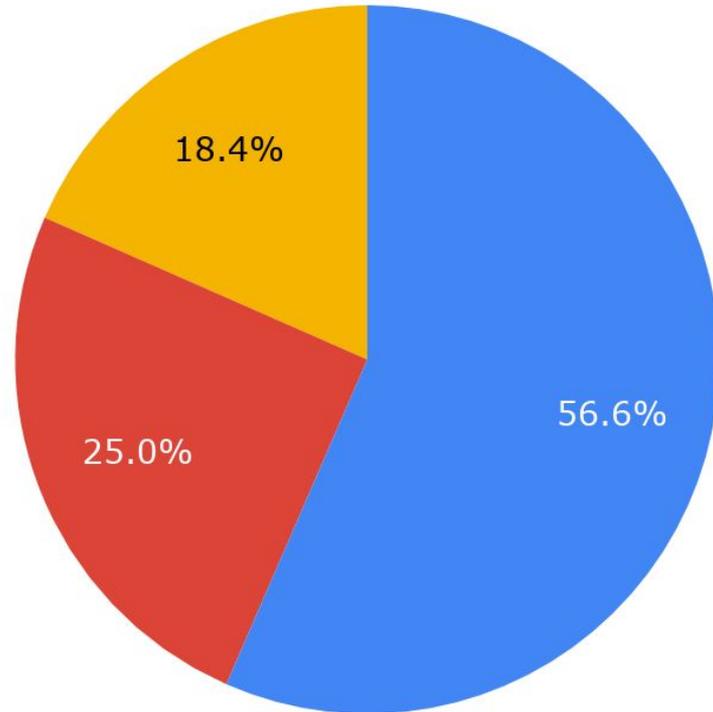
[Staff and Teacher Survey](#)

If you were given the choice between a Traditional Learning Model, a Hybrid Learning Learning Model (Modified Traditional) or a Distance Learning Model, which would you likely choose?



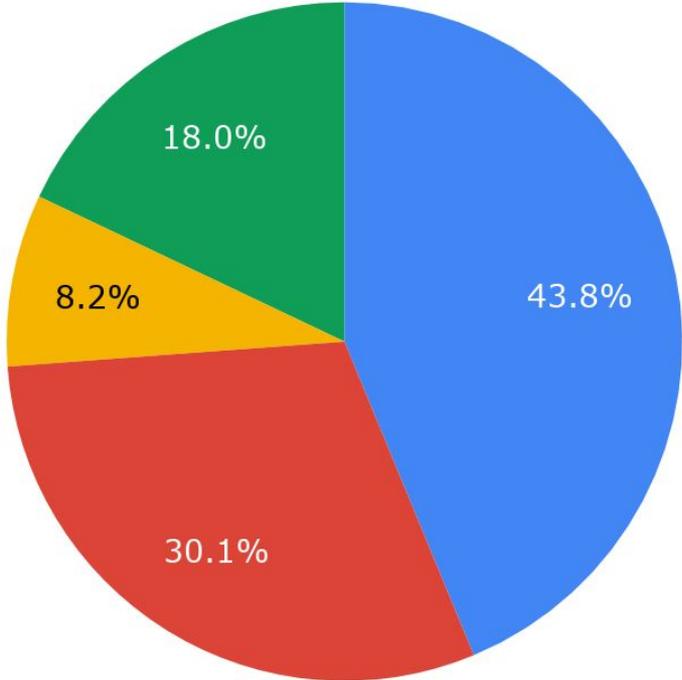
- Traditional Learning Model (Daily in-school, Socially-distanced In-person)
- Hybrid Learning Model (modified traditional). Social distancing model with some in-class instruction and some distance learning
- Distance Learning Model (Daily remote instruction and interactions from teacher)

If you were given the choice in a Hybrid Learning Learning Model which model do you prefer?



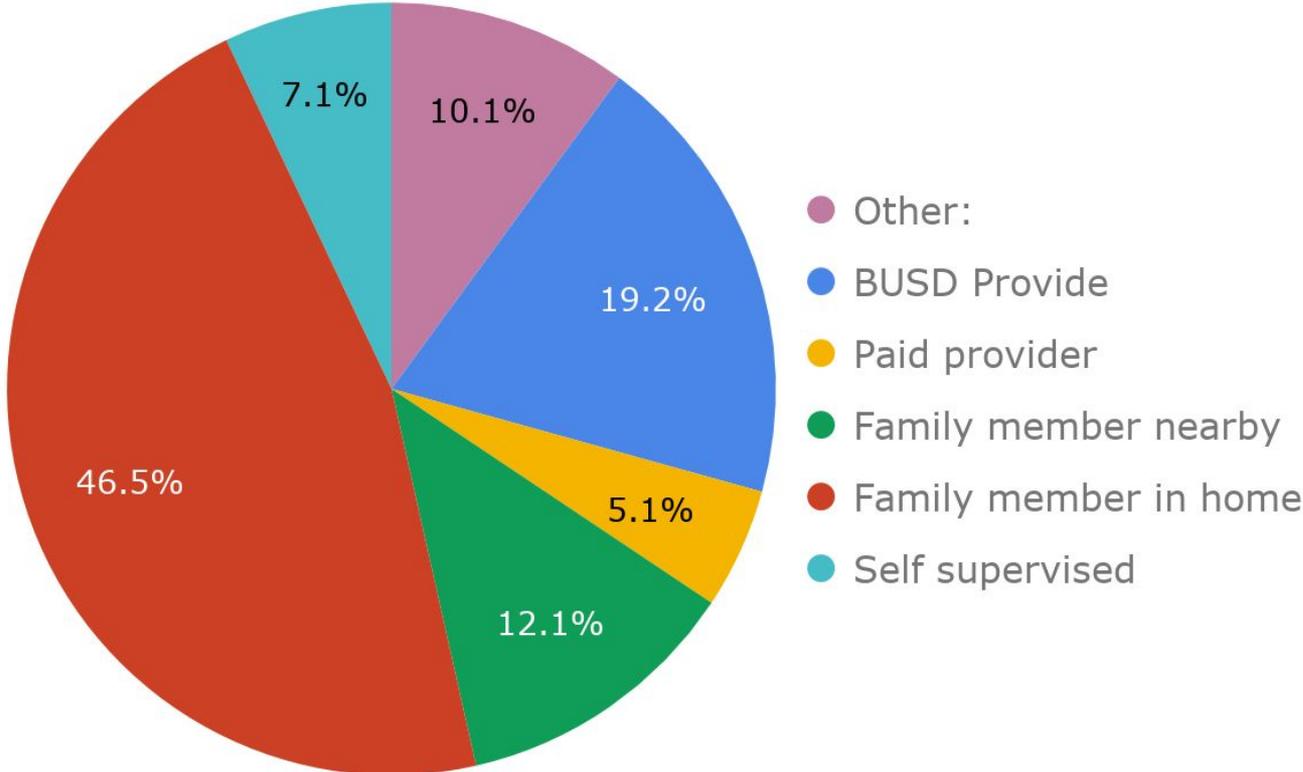
- Split Week Cohort: (For example: 2 days per week Socially-Distanced In-Person learning and 3 days per week Distance Learning)
- Split Day Cohort (For example: Socially-Distanced In- Person Learning 1/2 days - AM or PM 1/2 days - the other half of the day Distance Learning, child care, or specialize services)
- Split Weekly Cohort (One week Socially Distanced In-person and one week at home Distance Learning. Alternating every week)

Based on the information you have now, how comfortable do you think you will be sending your child back to school if the health orders allow it and the District takes recommended protective measures (e.g. face masks, no large groups, etc.)?



- Very comfortable or comfortable
- Very uncomfortable or uncomfortable
- I won't send my child to school until a vaccine is available and/or treatment has significantly improved.
- I don't know how I feel.

What would be your child care solution should BUSD not offer full time In-Person Learning?



Considerations for the 2020-21 school year? (main trends)

- safety
- social distancing
- wearing mask and non-mask
- quality of education with virtual/distance learning
- students getting further behind in school
- younger grade levels learning needs
- emotional-social well-being
- loss of community and socialization
- hardships on working families doing distance learning
- support for struggling students
- Special Education Services
- English Language Learners

Looking ahead...



2020-2021

Planning Tools:

- *California Department of Education (CDE) Guidelines for Opening Schools: [Stronger Together: A Guidebook for the Safe Reopening of California Public Schools](#)*
- *[Sonoma County 2020-21 Roadmap to a Safe Reopening: Key Considerations for Sonoma County Schools to Address the Challenges of Covid-19](#)*
- *[Center of Disease Control \(CDC\) Considerations for Schools](#)*

Current View of Models to Reopen School

Traditional Classroom

Teacher in Classroom
Students in Class

Hybrid

Cohorts divided by time
and space

Distance Learning

Teachers at home
Students at home

Distance Academy Model	A/B Hybrid Model	Blended Model
		
<ul style="list-style-type: none"> ★ Full-time, Monday-Friday K-6th distance learning where teachers and students create a virtual “school” and community. 	<ul style="list-style-type: none"> ★ Learning takes place Monday-Friday ★ “A” attends Monday-Tuesday; “B” attends Thursday-Friday ★ Half of students will attend in-person classes at school ★ Other half will do online learning at home 	<ul style="list-style-type: none"> ★ Learning takes place Monday-Friday ★ Grades 3-6 will participate in the A/B Hybrid Model ★ Grades K-2 will attend school M, T, TH, F to participate in single-cohort, small class size instruction with social distancing and health-safety protocols ★ Initially, kindergarten will be the first grade level to begin this model. Grades 1-2 will be added as we secure additional staffing.

Next Steps

Date	Group	Work
7/13/20	Town Hall Meeting 5:30 PM	Share tentative Schools Reopening plans. Seek input
7/14/20	District Strategic Planning 2.0 Meeting	Sharing out detail planning to address and solve. Seek further input
7/14/20	Educational/Leadership Meeting	Finalize Schools Reopening Plans
7/21/20	Board Meeting	Bring Reopening Plans to Board for consideration for approval
7/22/20	Parent Preference Options/Sign Ups	Request parents to sign up for program options
7/22/20	Employee Requests	Preference Options Sign-Ups
8/13/20	First Day of School (tentative)	

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Thank you!