

# Welcome Back !

## State of the District

Presented to the Board of Trustees  
Bellevue Union School District  
2019/2020 Update **Part I**  
August 20, 2019  
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Superintendent



# State of the District Part I

- *Welcome Back to School*
- *Welcome Back Energy!*
- *Updated: Capturing our "why"*
- *Enrollment/Attendance Updates*
- *New Energy and Leadership*

# State of the District Part 2

## Next Board Meeting September 17: Updates

- *Enrollment/Attendance Update*
- *Budget Update*
- *Restoration and Recovery Update*
- *2019/20 BUSD Focus/Direction Goals Update*

# Welcome Back !

2019/2020

Bellevue Union School District



# Welcome Back Breakfast Keynote

## Whatever It Takes

Summary: Prescription: 3Cs


1. Communicate from the heart and be present for each other
2. Criticism to advocate. Assume positive intentions. Make the world a better place.
3. Compassion. Stand in someone else's shoes then you will be able to "give your hands to serve and your hearts to love."

# Compassion


Empathy is about standing in someone else's shoes, feeling with his or her heart, seeing with his or her eyes.

Not only is empathy hard to outsource and automate, but it makes the world a better place.





“Educating the mind  
without educating the heart  
is no education at all”



Aristotle

## **Mission:**

Inspire learning.

## **Vision:**

Engaging and  (valuing/caring)  
our families, students and staff  
to empower our community.





# Enrollment Update

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
<b>District Enrollment</b> (minus SPA)	1736	1786	1769	1802	1753	1691	1616	1576*
<b>FMCAT Projections</b>							1632	1624**

\* As of 8/19/20

\*\*FMCAT Projected

# Recommendations from Superintendent

from Focus on the Futures Advisory Committee.

## *District and Site level implement strategies*

- Develop magnet program(s) at each site (only if developed from within site and with full support)
- Develop Middle Schools (not Junior High School, only if developed from within site and with full support)
- Develop Capital Improvement Projects and Infrastructure Development Plan
- Develop additional Visual and Performing Arts programs
- Implement district wide attendance campaign
- Hold additional family/school engagement activities: School Beautification Days, Family BBQs, etc...
- Continue to further connect to our parents and community. Add Family Friendly Schools Concepts/Smiles/Hello Campaign... Make someone's day!
- Know your "why" and align to your work. Make yourself happy!

# LCAP Stakeholders' Input: Summary

## Student Support

- Additional Intervention/Small group support/tutoring
- Library Staffing
- Additional VAPA
- New Curriculum
- Professional Development
- Hands on Learning
- Additional after school activities
- Smaller Class Size
- Retain Highly Qualified Staff (salaries and benefits that are comparable to top half of Nifty Niners Districts)

## Social Emotional Support

- PBIS/Restorative Practices
- Additional Counselors

## Parent Engagement:

- Build stronger relationships
- Parent Education Opportunities
- Parent/community engagement
- Increase effective parent communication
- EL classes for parents

## Facilities

- KS Kitchen
- School Beautification
- Playground Improvements

# Other considerations:

- Governor's Approved Budget and what lies ahead for CA schools
    - Various predictions
  - Student Services Evaluation
    - In Progress
  - Bond and/or Parcel Taxes
    - Both possible March 2020
  - Building Capacity requires resources
    - Educational Program Team
  - Investment for the Future: Build Capacity
- Timing
    - Planning
    - Implementation
  - Staffing
    - Work load
    - Turnover
    - Training/Coaching/Mentoring

# Thank you!

Any questions?

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