

# Reopening Schools

Final plan presented to:

The Bellevue Union School District School Board

Tuesday, August 4, 2020



Plans for Online Learning from home  
and a Hybrid learning model for when it is time to return to school

[2020-2021 Presentation to BUSD Governing Board on 7/21/2020](#)

# Presentation Contents

1. Brief Overview

2. Revisions

[Reopening Schools: A draft plan presented to: The Bellevue Union School District School Board, July 21, 2020](#)

3. Consideration of Approval

## *Planning Tools:*

- California Department of Education (CDE) Guidelines for Opening Schools: [Stronger Together: A Guidebook for the Safe Reopening of California Public Schools](#)
- [Sonoma County 2020-21 Roadmap to a Safe Reopening: Key Considerations for Sonoma County Schools to Address the Challenges of Covid-19 v.5](#)
- [Center of Disease Control \(CDC\) Considerations for Schools](#)

# Stakeholders Involvement

## District Strategic Planning Team 2.0

Links to Prior Meeting:

[District Strategic Planning Team 2.0 Tuesday, June 2, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 16, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 23, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, July 7, 2020](#)

## Parent Town Hall Meeting July 13, 2020

*Each event provided input opportunities*

***All presentations and News Briefs are on the BUSD Web Page under COVID News***



# What did we learn?

Main themes to consider for the 2020-21 school year?

- Safety
  - *social distancing*
  - *wearing mask and non-mask*
- Quality of education with virtual/distance learning:
  - *students getting further behind in school*
  - *younger grade levels learning needs*
  - support for struggling students
  - Special Education Services
  - English Language Learners
- Emotional-social well-being
  - *loss of community and socialization*
- Hardships on working families doing distance learning



# 5 Key Areas for Current Consideration

1. Safe in-person school based on local health data
2. Mask requirements
3. Physical distancing and other adaptations
4. Regular testing/contact tracing
5. Rigorous distance learning

# Rigorous Distance Learning Requirements

1. Access to devices & connectivity for all kids
2. Daily live interaction with teachers and other students
3. Challenging assignments equivalent to in-person classes
4. Adapted lessons for English language learners and special education students

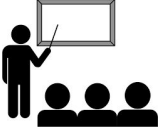



# BUSD Reopening Plan

Revision Highlights



# Teaching and Learning

# What will this look like for BUSD?

| Traditional Classroom   | Distance Academy Model   | A/B Hybrid Model  | Blended Model   |
|---|--|---|---|
|  <p data-bbox="227 429 465 478">Teacher in Classroom<br/>Students in Class</p> |  <p data-bbox="614 429 852 478">Teacher in Classroom<br/>Students at Home</p> |  <p data-bbox="973 429 1277 478">Cohorts divided by time and<br/>space</p>   |  <p data-bbox="1335 399 1711 478">Teacher in Classroom Students in<br/>Class<br/>Cohorts divided by time and space</p>   |
| <p data-bbox="189 511 513 532">★ Unavailable at this time</p>   | <p data-bbox="575 511 909 674">★ Full-time, Monday-Friday K-6th distance learning where teachers and students create a virtual “school” and community.</p>     | <ul style="list-style-type: none"> <li data-bbox="967 511 1296 565">★ Learning takes place Monday-Friday</li> <li data-bbox="967 571 1296 625">★ “A” attends Monday-Tuesday; “B” attends Thursday-Friday</li> <li data-bbox="967 631 1296 685">★ Half of students will attend in-person classes at school</li> <li data-bbox="967 691 1296 745">★ Other half will do online learning at home</li> </ul> | <ul style="list-style-type: none"> <li data-bbox="1354 511 1711 565">★ Learning takes place Monday-Friday</li> <li data-bbox="1354 571 1711 625">★ Grades 3-6 will participate in the A/B Hybrid Model</li> <li data-bbox="1354 631 1711 794">★ Grades K-2 will attend school M,T, TH, F to participate in single-cohort, small class size instruction with social distancing and health-safety protocols</li> <li data-bbox="1354 800 1711 931">★ Initially, kindergarten will be the first grade level to begin this model. Grades 1-2 will be added as we secure additional staffing.</li> </ul> |

1. Instructional Components of Distance Academy
2. Model(s) and Sample Schedules

# Professional Development

# Next Steps

| Date          | Group                                   | Work   |
|---------------|---|--|
| 7/13/20       | Town Hall Meeting 5:30 PM               | Share tentative Schools Reopening plans. Seek input                  |
| 7/14/20       | District Strategic Planning 2.0 Meeting | Sharing out detail planning to address and solve. Seek further input |
| 7/14/20       | Educational/Leadership Meeting          | Finalize Schools Reopening Plans                                     |
| 7/21/20       | Board Meeting                           | Bring Reopening Plans to Board for consideration for approval        |
| <b>8/4/20</b> | <b>SPECIAL BOARD MEETING</b>            | <b>Consideration of Approval of Plan</b>                             |
| ASAP          | Communicate details to parents          | Following approval of plans  |
| 8/17/20       | First Day of School                     |  |

# Recommendations

1. Distance Learning: Explored and now mandated to start the school year
2. Start Date: Monday, August 17, 2020
3. Consider approval of:
  - a. 2020-2021 Return to School Plan Final Draft
  - b. Revised 2020-2021 BUSD COVID-19 Instructional Calendar

Thank you!

