

Local Control and Accountability Plan (LCAP) Timeline, COVID-19 Operations Written Report & Thoughts for Learning in the 2020-2021 School Year



Presented by David Alexander, Ed.D. Superintendent
BUSD Board Meeting: June 30, 2020

Local Control and Accountability Plan (LCAP) & COVID-19 Operations Written Report Timeline

- **Executive Order N-56-20 extends deadline for adoption of the 2021 LCAP from July 1, 2020 to December 15, 2021.**
- **By July 1, 2020 Districts must still adopt a 2020-2021 budget.**
- **All LEAs must complete a written report to explain changes to programs offerings that were made in response to school closures. Must be adopted by local governing boards with the budget on or before July 1, 2020.**
- **By December 15, 2020, the 2020-2021 LCAP must be approved by the local governing board in conjunction with the first interims.**
- **By December 15, 2020 Districts submit approved 2020-2021 LCAP to county office which includes the Budget Overview for Parents.**

COVID-19 Operations Written Report

Executive Order (EO) N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and issued timeline and approval waivers for the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents as well as waving certain budgetary requirements. The Executive Order also established the requirement that a local educational agency (LEA) adopt a written report (COVID-19 Operations Written Report) explaining to its community the changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020. While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction, the Written Report must be submitted in conjunction with the submission of the adopted annual budget

Looking ahead...



2020-2021

Planning Tools:

- CDE Guidelines for Opening Schools: [*Stronger Together: A Guidebook for the Safe Reopening of California Public Schools*](#)
- [*Sonoma County 2020-21 Roadmap to a Safe Reopening: Key Considerations for Sonoma County Schools to Address the Challenges of Covid-19*](#)
- *New Valuable Resources:*
 - [*ACSA Summary of Guidance for Reopening Schools*](#)
 - [*ACSA School Reopening Scheduling Modalities*](#)
- Draft: Bellevue, Bennett Valley, Kenwood, Mark West, Piner Olivet, Rincon Valley, Roseland, Santa Rosa City Schools, Wright Districts School Mitigation Checklist: June 2020

The “Stronger Together” guide to reopening by the California Department of Education (CDE) outlines numerous possible instructional models that districts may utilize during COVID-19. Districts are encouraged to reference these options when planning for the fall. Generally, instructional delivery options for the fall are as follows:

2020-2021 Learning Model Considerations

Options to Serve All Students in the Current Moment

Guiding Principles

- Protect student, staff, and community health
- Foster student learning and progress
- Maintain positive learning environments
- Foster student emotional health
- Care for our most vulnerable populations

TRADITIONAL LEARNING MODEL



- Daily in-school attendance with staffing modifications
- Integrated social emotional learning
- Standards-based curriculum/assessment
- Student engagement through instructional best practices
- Expanded technology skills through 1:1 device initiative and digital citizenship
- Interventions and enrichment to accommodate all learners
- Considerations for district-approved independent study for families needing flexibility

HYRID LEARNING MODEL (MODIFIED TRADITIONAL)



- Social distancing model with some in-class instruction and some distance learning
- Integrated social emotional learning
- Standards-based curriculum/assessment
- Student engagement through instructional best practices and interactive technology
- Classroom-based interventions and enrichment to accommodate all learners
- Supplemental digital support for academic and social emotional learning

DISTANCE LEARNING MODEL



- Daily remote instruction and interactions from teacher
- Integrated social emotional learning
- Standards-based curriculum/assessment
- Student engagement through instructional best practices and interactive technology
- Targeted intervention and enrichment
- Supplemental digital support for academic and social emotional learning

PLANNING TO PIVOT (FORCED SCHOOL CLOSURE)



- Scheduled remote interactions with teacher while student learns at home
- Social emotional supports
- Standards-based curriculum/assessment
- Student engagement through instructional best practices and interactive technology
- Targeted intervention and enrichment
- Supplemental digital support for academic and social emotional learning

Providing Meaningful Learning to Ensure Health and Safety

Note: The selection of a learning model should be informed by local district conditions along with guidance from the Sonoma County Office of Education, Sonoma County's Public Health Officer, California Department of Public Health (CDPH), and the Centers for Disease Control and Prevention (CDC).



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Next Steps

- Collect and discuss additional baseline information (surveys, latest guidelines, input, models etc...)
- Analyze learning models with health guidelines (ex: physical classroom sizes)
- Meet with Employee Associations
- Develop plan
- Present plan at July 21st Board meeting