

Local Control Accountability Plan (LCAP)
Informational Item For Public Hearing
2022-2023



*Presented to the Bellevue Union School District School
Board of Trustees
David Alexander, Ed.D., Superintendent
Monday, June 27, 2022*



What is the Local Control Accountability Plan (LCAP)?

The LCAP is a three-year plan (2021-2024) that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Don't forget who we
are and where we
are going.

Mission:
Inspire learning.

Vision:
*Engaging and ❤️ (valuing/caring)
for our families, students and staff
to empower our community.*

Mission: Why? Why do we exist? Fundamental Purpose

Vision: What? What must our school become to accomplish our purpose? Compelling Future

Values: How? How must we behave to achieve our vision? Collective Commitments

Goals: HOW WILL WE MARK OUR PROGRESS? Targets and Timelines

Reflections: Successes & Identified Needs



Start with data...

Bellevue Union School District LCAP Goals:

Goal 1: Increase Student Success and Support Student Learning

- *Ensure quality learning for each and every student to reach their potential*



Goal 2: Increase Connectedness, Involvement and Positive School Environments

- *Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.*

Bellevue Union School District Goals

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities

Goal 1.2 Improve Curriculum and Assessment Support

Goal 1.3 Improve Student Academic Support

Goal 1.4 Improve English Learners Support

~~*Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant ELO)*~~

Goal 2: Increase Connectedness, Involvement and Positive School Environments

Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.

Goal 2.1 Improve Family Engagement

Goal 2.2 Improve Student Engagement

Goal 2.3 Improve Social Emotional Support

Goal 2.4 Improve Learning Environments

Local Control Accountability Plan (LCAP)

+ Additional Funding

- **Local Control Funding Formula:**
 - Base, Supplemental & Concentration
- Title I
- Title II
- Title III
- Title IV



- **Expanded Learning Opportunity (ELO) Grant:**
 - In Person (one time)
 - Lit Paras (one time)
 - General Support
- **Governor's Emergency Relief Fund (GEER)**
- **Elementary and Secondary School Emergency Relief (ESSER)**
 - ESSER I
 - ESSER II
 - ESSER III
- **Additional Supplemental/Concentration (LCFF)**
- **Expanded Learning Opportunities (ELO) Program**
 - Before School, Afterschool and summer programs (ongoing)
- **CDPH Personnel Grant**
- **Special Ed. Learning Recovery**
- **Special Ed. Dispute Prevention**
- **Educator Effectiveness Grant**
- **American Rescue Plan Act ESSER Homeless Children Youth Fund**
- **Universal Pre-K Grant**

LCAP Actions and Services

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities

Provide on-going professional development

- Hired Teachers On Special Assignment (TOSA) for each site and one district wide
- Provided Technology for TOSAs
- Provided specific professional development including:
 - Professional Learning Communities (PLCs)
 - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
 - SIPPS Coaching
 - Estrellitas (Spanish Phonics Program)
- **Continuous School Improvement Summer District Team Work, BEST Training, New Teacher Orientation**

Goal 1.2 Improve Curriculum and Assessment Support

Adopt highly effective core curriculum

- Adoption of Writing Curriculum in process
- Purchased SIPPS Collaborative Classrooms Grades 1-3 (Fluency Library)
- Purchase new ELD curriculum World Wonder, Maravillas, StoryBoard
- **TK & K Entrance Assessment Time, Math or Science Adoption**

Adopt District-wide Common Assessments & Progress Monitoring Tools

- Administer the SIPPS progress monitoring tool to all K-3 grade students and students in intervention groups
- Administer Renaissance Assessments i.e. STAR Early Literacy, STAR Reading, STAR Math

LCAP Actions and Services

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.3 Improve Student Academic Support

Increase Targeted Intervention/ Small Group Support/ Tutoring

- Increased instructional support including:
 - Additional Literacy Paraprofessionals
 - Transitional Kindergarten Instructional Assistants
 - Kindergarten Instructional Assistants
 - TK-3 additional support for classes over 24
 - **VAPA Coordinator/TOSA**
- Purchased intervention materials:
 - Freckles Literacy
 - Freckles Math
 - Dreambox
 - Imagine Espanol
 - SIPPS (including readers - Hi-Lo Fluency Practice kits)
 - Estrellitas
 - Intervention Package (PD, Tier 2) \$88,800 + Readers: Hi-Lo Fluency Practice

Expand After School Programs

- Increased **the number of programs** and students served in the Cool Schools after school program

Recruit & Retain Highly Qualified Staff

- Ensured an attractive salary and benefits to recruit and retain highly qualified staff

LCAP Actions and Services

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.4 Improve English Learners Support

Provide English Learners (EL) Professional Development

- Provided specific professional development including
 - English Language Development (ELD) Integrated and Designated
 - Guided Language Acquisition Design (GLAD)
 - Wonders ELD Curriculum
- Purchased Ellevation (Platform for progress monitoring English Learners)
- Provided translation services

Provide Newcomer Student Support

- Purchased Wonders Newcomer Curriculum
- Provided professional development to teachers supporting newcomers
- Provided tutorial support to newcomers

~~Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant)~~ *the following items have been moved to other goals or expenditures in budget.*

Extend school year or school day

- Provided after school tutors
- Providing Summer Learning Academy

Provide Additional Time for Learning Opportunities (Extended Learning Opportunity Grant)

- Provided additional Personal Protective Equipment (PPE) & Air Filters
- Provided COVID Leave
- Provided 4 four (4) COVID Medical Assistants
- Provided an Independent Study option for families

Provide Additional Experiential & Learning Opportunities (Hands on learning)

- Provided Outdoor Education & Additional Field Trip Funding for students
- Created a Learning Center (Hub) to support adult learning
 - Providing custodial services
 - Partnered with Sonoma County Adult Education to provide classes
- Provided additional power supplies to support 1:1 device deployment
- Provided in-classroom charging carts to support 1:1 deployment
- Provided Apple TV deployment to classes

LCAP Actions and Services

Goal 2: Increase Connectedness, Involvement and Positive School Environments

Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure, accessible and efficient classrooms.

Goal 2.1 Improve Family Engagement

Increase Parent Engagement

- Hiring full-time Family Engagement Facilitators

Increase effective parent communication

- Purchased communication tools including; Remind, SeeSaw, Class Dojo & Common Sense

Provide Parent Education

- Invited to participate in the Parent Leadership Institute
- Encouraged participation in the Sonoma County Adult Education Classes
- Informed of the new Reclassification criteria and process

Goal 2.2 Improve Student Engagement

Build stronger relationships

- Recommending Social-Emotional Learning Curriculum

Continue to Support Positive Behavior Interventions and Supports (PBIS)

Increase Visual and Performing Arts (VAPA)

- Provided music programs including violins and chorus

Provide additional sports programs

Goal 2.3 Improve Social Emotional Support

Provide Additional Social Emotional Support

- Hired four (4) counselors
- Provided Alternative Dispute Resolution Allocation (Special Ed.)
- Provide additional PPE and Distance Learning Materials



Thank you!
Q&A