



2021/22 Enrollment Update

*Presented to the
Bellevue Union School District School
Board of Trustees
Tuesday, September 14, 2021*

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Enrollment Tool:
Explanation &
Enrollment Update

The Enrollment Tool

1. Color coded by school
2. Baseline numbers by school sites
3. Current numbers by school site
4. Teacher in grade level and number of students
5. Totals by site grade level, TK-3, 4-6, Gen Ed, SpEd, School Totals
6. Teachers needed calculations
7. Specific teacher color coded based on class size overage & imbalances per CBA
8. District totals
9. Monitoring with Enrollment Tool

Enrollment Tool Update

Utilization of the Enrollment Tool

1. Tracks current enrollment numbers
2. Build classes
3. Manage imbalances
4. Monitor year round
 - a. Predictions for following year (rolling forward)
 - b. Confirmation from parents if student is returning next year
 - c. Monitoring prior to start of year
 - d. First ten days of schools
 - e. Continual monitoring
5. Adjustments
 - a. Class configurations
 - b. Hire, collapse or create combo classes
 - c. Manage overages & imbalances per CBA

Enrollment Tool Update

Contractual Agreement Between Bellevue Education and Bellevue Union School District June 30, 2020:

ARTICLE 8: E. RESOLUTION OF CLASS SIZE IMBALANCES IN REGULAR SELF-CONTAINED CLASSES

1. The District shall attempt to maintain equitability of working conditions among teachers. An imbalance shall be defined as a four (4) student differential between any two self-contained classrooms at the same grade level at Taylor Mountain and Kawana Springs Elementary and separately at Meadow View and Bellevue Elementary.

The management of the District shall have the final authority to take action to resolve problems relating to class size. Possible action may include:

a. Consultation with the teachers of the affected classes to explore alternative approaches to resolve the problem.

b. Transfer of students to other classrooms within a given school.

c. Transfer or removal of students attending the District under inter-district agreements.

d. Transfer of students attending on an intra-district agreement to their home school.

e. Employment of an additional teacher.

2. Within a given school, there shall not be more than a 3 (three) student differential between any two self-contained classrooms at the same grade level.

3. Teachers at a given grade level or span may choose to waive in writing any requirement the District and/or site attempt to balance class-sizes. One possible reason for such an action would be to eliminate the need to create a combination class.

4. Each site administrator will, on a trial basis, attempt to handle overflow students by creating a multigrade class with a substitute, as soon as possible, after the enrollment indicates the need to form such a class.

5. Overage Payments

a. When a regular self-contained class size exceeds twenty-four (24) for grades TK-3 or thirty (30) for grades 4-6 unit members will be paid \$5.00 per student per day for each student over the class size limit.

b. When an SDC student attends a regular self-contained general education class for more than 60 minutes exclusive of lunch per day and the regular self-contained class size limit is exceeded due to their attendance, the \$5.00 per day overage shall apply.

Contractual Agreement Between Bellevue Education and Bellevue Union School District June 30, 2020:

ARTICLE 8: CLASS SIZE

On May 18, 2021, the BUSD Board of Trustees approved the 2020/21 collective bargaining agreement (“CBA”) which includes the following changes:

4. Article 8 Class Size

The parties agree that enrollment for fourth-sixth grade combination classes shall be limited to twenty-five (25) students.

The parties agree that section E (Resolution of Class Size Imbalances in Regular Self-Contained Classes) shall be amended as follows:

1. The District shall attempt to maintain equitability of working conditions among teachers. An imbalance shall be defined as a four (4) student differential between any two self-contained classrooms at the same grade level at Taylor Mountain, Meadow View, Kawana Springs and Bellevue Elementary. As long as Kawana Springs remains a Dual Immersion Program, it's Dual Immersion classrooms will be excluded from the imbalance.

Contractual Agreement Between Bellevue Education and Bellevue Union School District June 30, 2020:

ARTICLE 8: CLASS SIZE

For the 2021/22 school year the Bellevue Union School District has attempted to resolve class sizes by:

- a. Consultation with the teachers of the affected classes to explore alternative approaches to resolve the problem
- b. Transfer of students to other classrooms within a given school.
- e. Employment of an additional teacher.

At this point further classroom adjustments including:

- c. Transfer or removal of students attending the District under inter-district agreements.
- d. Transfer of students attending on an intra-district agreement to their home school.

will result in students being forced to attend schools outside of their school attendance zone.

Connectedness

What happens when we attempt to move students to our other campuses...

1. Students may experience disruptions in services
2. We make it difficult for parents to transport their children
3. We split up siblings and families

1. What happens when we attempt to transfer students to another school in our district

Out of eight students we attempted to transfer from Kawana Springs 6th grade:

1. Enrolled at Taylor Mountain Elementary
2. Moved to Rincon Valley
3. Moved to SRCS
4. Moved to Roseland
5. Moved to SRSC and disenrolled another student family member
6. Moved to Sebastopol
7. Moved to Roseland
8. Enrolled at Bellevue Elementary

Challenges

Almost impossible to find the perfect balance between filling classes and over/understaffing

1. Class size overages create larger class sizes
2. Empty seats are not maximizing resources
3. Class size imbalances create a feeling of unfairness to some



Questions?