



# Social Emotional Learning Curriculum Board Presentation

Tracy Whitaker, M.A.  
Director of Student Services  
04/19/2022

# Today's Agenda

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Committee Members

Selection Process

Reasons for the selection of Character Strong

Foundations of the curriculum

Alignment with CASEL - Collaborative for Academic, Social, and Emotional Learning

# MTSS Committee Members

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- Linda Jensen, 1st Grade, TM
- Laurel Duncan, Kindergarten, KW
- Cheryl Campbell-Sapp, 4th Grade, MV
- Emma McBride, 5th Grade, BV
- Suzanne Anderson, 6th Grade, MV
- Josh Simmons, Special Day Class Teacher (Lower Grade), BV
- Richard Davey, Physical Education Teacher
- Lucelene Jaimes Perez, School Counselor, KW
- Mark Bunnell, School Counselor, MV
- Perla Sandoval Ramirez, School Counselor, TM
- Emily Hurley, School Counselor, BV
- Denise McCullough, Principal, KW
- Aracely Romo Flores, Director of EL/Curriculum, DO
- Tracy Whitaker, Committee Chair, Director of Student Services, DO

# Mental Health Team Members

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Shari Byers-Gith, School Psychologist

Mark Bunnell, School Counselor

Emily Hurley, School Counselor

Luz Jaimes Perez, School Counselor

Perla Sandoval Ramirez, School Counselor

Tracy Whitaker, Chair, Director of Student Services

# Our process

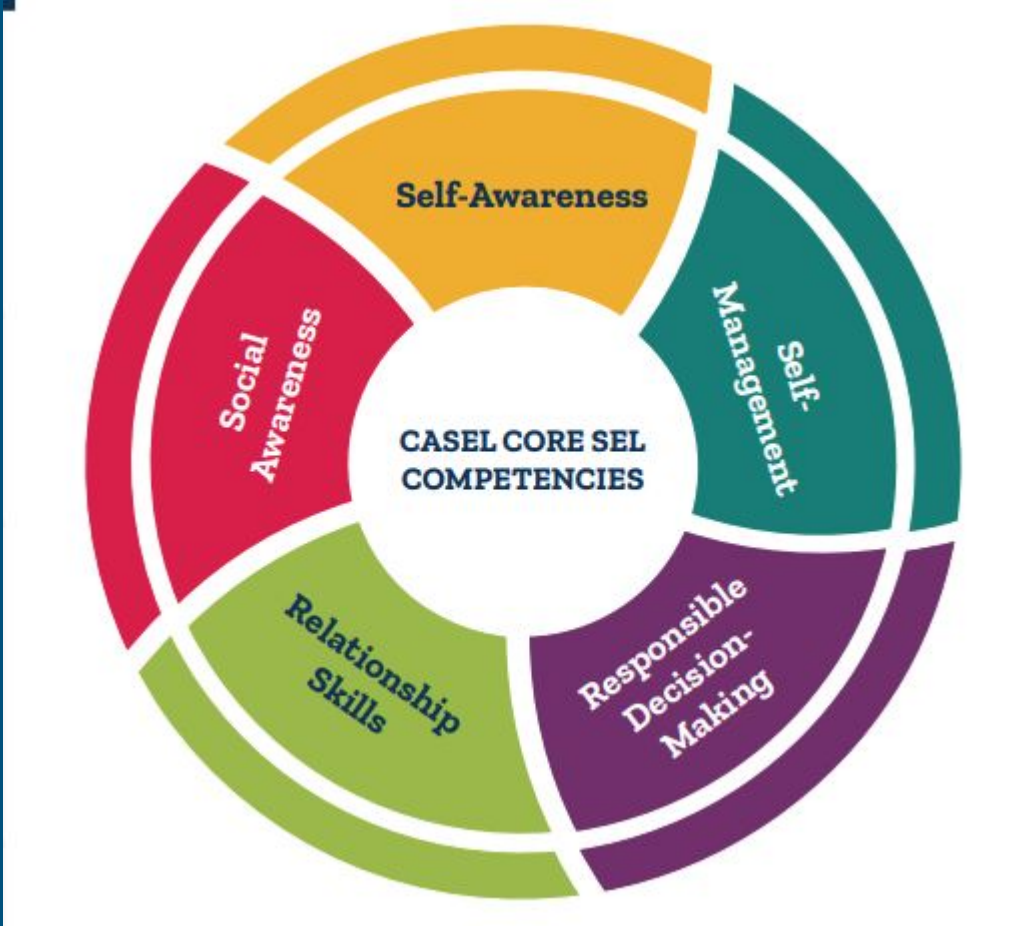
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- 09/01/21: MTSS Team discussed, What are we looking for in a curriculum?
- 10/06/21: MTSS Team reviewed site input and established criteria for SEL curriculum
- 10/13/21: MHT reviewed criteria and curriculum chart
- 11/03/21: MTSS - Second Step presentation, RULER Video
- 12/02/21: MTSS - RULER presentation
- 02/02/22: MTSS - MindUP & Character Strong presentations
- 02/09/22: MHT - reviewed pros & cons
- 03/02/22: MTSS - Discussion of pros & cons, recommendation made to leadership
- 03/16/22: Leadership - Educational leadership reviewed and agreed to recommendation
- 04/06/22: MTSS - Discussed Implementation Considerations
- 04/13/22: Community review at the District Office
- 04/19/22: Board Meeting

# Why did the Committee Select Character Strong?

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- Strongly addressed the social emotional concerns
- It has literacy recommendations for books to read that connect to the concepts
- Well structured
- Curriculum/resources in English & Spanish
- Family resources
- Company is exceptionally responsive and will be able to provide the support needed for a successful implementation





## **Be Kind**

*social skills*

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Respect  
Empathy  
Cooperation



## **Be Strong**

*executive functioning*

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Responsibility  
Perseverance  
Courage



## **Be Well**

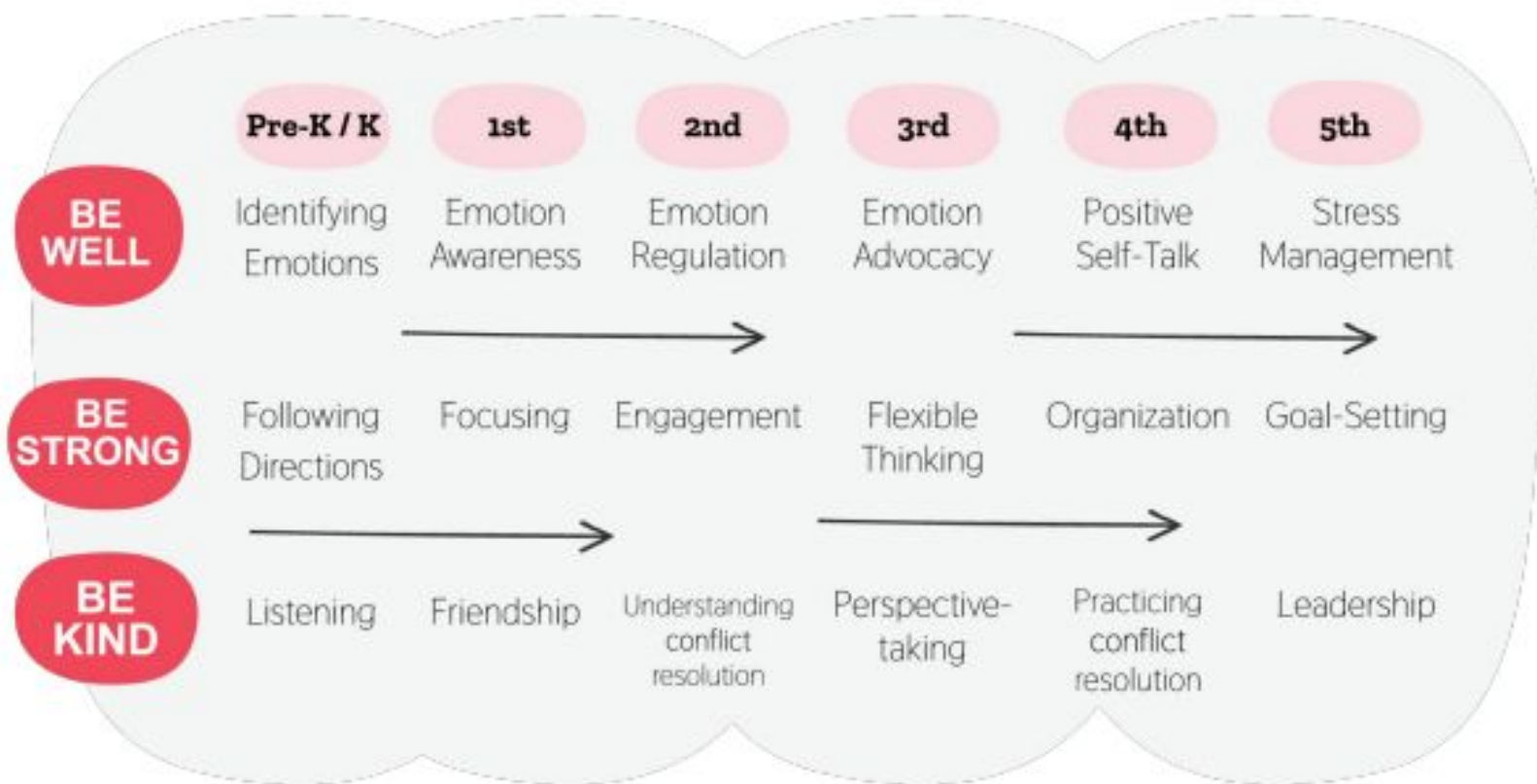
*emotion regulation*

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Gratitude  
Honesty  
Creativity



# VERTICALLY-ALIGNED SEL FOCUS



## **ADDITIONAL RESOURCES**

- Original music and videos
- Sortable book and video libraries
- Emotion regulation tools
- Conflict resolution tools
- Assessment tools
- Implementation videos
- Curriculum integration resources
- Student recognition resources
- Staff and family resources
- Playground activities...and more!

Anchor Standard	Learning Standards	Grade 6
<b>Self-Awareness</b>	Student demonstrates an understanding of one's emotions	<b>S17:</b> Understanding Emotions <b>S18:</b> Regulating Emotions, Part 1 <b>S27:</b> Connecting Motivation & Emotion <b>S28:</b> Regulating Emotions, Part 2
	Student demonstrates knowledge of personal strengths, challenges, cultural, linguistic assets, and aspirations.	<b>S03:</b> Middle School Mythbusting (Belonging) <b>S04:</b> Middle School Mythbusting (Test-Taking) <b>S05:</b> Developing Community Agreements <b>S07:</b> Understanding the CharacterDare Process <b>S10:</b> Exploring Values <b>S22:</b> Strengthening Friendships
	Student demonstrates awareness of personal rights and responsibilities.	<b>S06:</b> Upholding Community Agreements <b>S33-35:</b> Reflecting on the Year
	Student demonstrates an awareness of when help is needed and who can provide it.	<b>S08:</b> Get to Know Your School: Who's Here?

Anchor Standard	Learning Standards	Grade 6
<b>Self-Management</b>	Student demonstrates the skills to manage and express one's emotions, thoughts, impulses, and stress in constructive ways.	<b>S17:</b> Understanding Emotions <b>S18:</b> Regulating Emotions, Part 1 <b>S27:</b> Connecting Motivation & Emotion
	Student demonstrates the skills to set, monitor, adapt, achieve, and evaluate goals.	<b>S07:</b> Understanding the CharacterDare Process <b>S33-35:</b> Reflecting on the Year
<b>Social Awareness</b>	Student demonstrates empathy for other people's emotions, perspectives, cultures, languages, and histories.	<b>S15:</b> Understanding Others' Perspectives <b>S16:</b> Practicing Perspective-Taking <b>S23:</b> Applying Listening Skills, Part 2 <b>S24:</b> Listening with Empathy
	Student contributes productively to one's school, workplace, and community.	<b>S04:</b> Middle School Mythbusting (Test-Taking) <b>S12:</b> Practicing Values <b>S32:</b> Helping Others Resolve Conflict

