



Total School Solutions

Bellevue Union School District
Special Education Review
February 18, 2020

Special Education and Student Services Review



- ◆ Financial Review of Special Education Programs
- ◆ General and Special Education Transportation
- ◆ Comparative Pupil Count Data and Analysis
- ◆ Special Education Personnel Data Information
- ◆ Student Services
- ◆ On-Site Meetings and Visitations

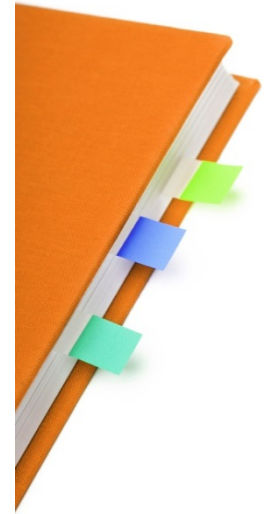
Study Activities



- ◆ Consult with key District and SELPA stakeholders
- ◆ Work closely with District and SELPA to compile pertinent materials
- ◆ Analyze financial reports, pupil count data, and program information
- ◆ Prepare a series of tables including statewide and local comparisons
- ◆ Conduct and summarize on-site interviews and class visitations
- ◆ Prepare a formal report inclusive of detailed information, findings, and recommendations

Financial Review

- ◆ Program Revenue
- ◆ Program Expenditures
- ◆ Nonpublic School and Nonpublic Agency
- ◆ Low Incidence Funds
- ◆ Special Education Maintenance of Effort
- ◆ Comparison of Contribution to Special Education Expenses
- ◆ Regional Programs



General and Special Ed Transportation

- ◆ Transportation Expenses
- ◆ Field Trip Expenses
- ◆ Bus Route Miles
- ◆ Transportation Cost Per Student and Per Mile
- ◆ Summary





Comparative Pupil Count Data and Analysis

- ◆ Background Information
- ◆ Comparison of Special Education Pupil Count by District of Residence and District of Service
- ◆ Comparison of Special Education to Total Enrollment and Statewide Comparisons
- ◆ Number of Students Identified by Disability Group and Statewide Comparisons
- ◆ Types of Special Education Services Provided
- ◆ Counseling, Guidance, and Behavioral Services

Personnel, Meetings, Visitations

- ◆ Special Education Personnel Data Information
- ◆ Meetings and Visitations
 - ◆ On-site Review
 - ◆ Method
 - ◆ Overall Finding
 - ◆ Specific Observations



Student Services



- ◆ Background Information
- ◆ Comparison of Interdistrict Transfers
- ◆ Declining Enrollment

Questions – Discussion

